



Practice Set
End Semester Examination-2025

Program: LLB
Semester: V
Subject: Professional Ethics and Bar -Bench Relations
Subject Code: 24D.303

Course Outcome	Description
CO 1	Students will be able to Identify and apply the procedural rules governing civil and criminal matters in the High Court (Jharkhand) and Supreme Court of India.
CO 2	Students will be able to Explain the structure and regulation of the legal profession in India, including rules of enrolment, professional conduct, and disciplinary action
CO 3	Students will be able to Demonstrate a thorough understanding of an advocate’s professional duties, including responsibilities towards the court, clients, opponents, and society
CO 4	Students will be able to Interpret and analyze basic financial statements and apply accounting knowledge in legal matters, particularly in contractual and taxation disputes.

	Section A			(4 x 5= 20)	
1	Which order of Supreme Court Rules 1966 deals with special leave?	[CO1]	[Unit 1]	[Understand]	[LOT]

2	Which 1966 Supreme Court decision protected the Rights of individuals in custody?	[CO1]	[Unit 1]	[Understand]	[LOT]
3	Discuss the provision given under Delhi High Court Rules 1966 which deals with jurisdiction of a single judge?	[CO1]	[Unit 1]	[Understand]	[LOT]
4	Mention the Types of Petitions entertained by the Supreme Court?	[CO1]	[Unit 1]	[Understand]	[LOT]
5	Why is the legal profession described as one of the “noblest professions” in India?	[CO2]	[Unit 2]	[Understand]	[LOT]
6	How does the BCI Rules help in preventing duplicate enrolment of an advocate in more than one State roll?	[CO2]	[Unit 2]	[Understand]	[LOT]
7	Discuss the concept of “fair criticism of a judicial act” under the Act?	[CO2]	[Unit 2]	[Understand]	[LOT]
8	Why is it necessary to have special safeguards when dealing with contempt by judicial officers?	[CO2]	[Unit 2]	[Understand]	[LOT]
9	Under Section 12, what is the maximum punishment prescribed for contempt of court?	[CO3]	[Unit 3]	[Understand]	[LOT]
10	Who is an advocate under the Advocates Act 1961?	[CO3]	[Unit 3]	[Apply]	[HOT]
11	Discuss the concept of Professional Misconduct?	[CO3]	[Unit 3]	[Understand]	[LOT]
12	Who are the members of disciplinary committee?	[CO3]	[Unit 3]	[Understand]	[LOT]
13	Mention the 4 types of court in India?	[CO4]	[Unit 4]	[Apply]	[HOT]
14	How can I check my case status in High Court Ranchi?	[CO4]	[Unit 4]	[Understand]	[LOT]
15	Distinguish in detail between the two principal categories of judicial proceedings recognised under the legal system, explaining their distinctive features, the nature of the parties involved, and the remedies or sanctions each contemplates.	[CO4]	[Unit 4]	[Understand]	[LOT]
16	Does the jurisprudential framework in India render judicial proceedings and court records inherently accessible as public documents, or are they subject to specific limitations and classification as non-public?	[CO4]	[Unit 4]	[Understand]	[LOT]

Section B				(3x 10= 30)	
17	Suppose 'P', who is enrolled as an advocate, takes up full-time employment as Legal Adviser with a bank. He now proposes to appear and plead for that bank in court. Advise with reference to the applicable professional-conduct regulations and statutory provisions	[CO1]	[Unit 1]	[Apply]	[HOT]
18	Enumerate and explicate the principal duties of the Registrar of a High Court in India, including his administrative, judicial-registry and supervisory functions.	[CO1]	[Unit 1]	[Evaluate]	[HOT]
19	Write down the difference between Single bench and Division Bench?	[CO1]	[Unit 1]	[Evaluate]	[HOT]
20	Discuss the distinct categories of petitions admissible for filing before the Supreme Court of India, and how does each category differ in terms of jurisdictional basis, procedural prerequisites and subject-matter?	[CO1]	[Unit 1]	[Apply]	[HOT]
21	Trace the evolution of the legal profession in India from the pre-colonial era through the British period to the post-independence consolidation under the Advocates Act, 1961. Highlight key landmarks, socio-legal changes and the rationale behind the unification of legal practice.	[CO2]	[Unit 2]	[Analyze]	[HOT]
22	Critically examine the legal provisions and judicial precedents concerning the liability of judges, magistrates, or other judicial officers for contempt of court under Section 16 of the Contempt of Courts Act, 1971. Evaluate the scope of this section, its applicability to judicial conduct, and the safeguards against misuse, while considering the balance between judicial accountability and independence.	[CO2]	[Unit 2]	[Apply]	[HOT]
23	Explain the process of admission and enrolment of advocates in India. In your answer, describe eligibility criteria, the role of State Bar Councils, the Certificate of Enrolment, and the rights conferred thereby. Critically analyse any one major challenge facing this process.	[CO2]	[Unit 2]	[Understand]	[LOT]
24	Analyse the regulatory framework governing the conduct of advocates and the disciplinary mechanism under the Advocates Act and Bar Council rules.	[CO2]	[Unit 2]	[Analyze]	[HOT]
25	Explain the punitive measures stipulated under Section 35 of the Advocates Act, 1961, for advocates found guilty of professional or other misconduct?	[CO3]	[Unit 3]	[Evaluate]	[HOT]
26	Mr. 'X', a sleeping partner in a partnership firm, applies for enrolment as an advocate. The State Bar Council rejects his application. Evaluate the justifiability	[CO3]	[Unit 3]	[Apply]	[HOT]

	of the Council's decision, considering the relevant provisions of the Advocates Act, 1961, and the Bar Council of India Rules.				
27	Enumerate and critically analyse the professional obligations of an advocate towards the court, clients, opposing parties, and fellow legal practitioners, as delineated under the Advocates Act, 1961, and the Bar Council of India Rules.	[CO3]	[Unit 3]	[Analyze]	[HOT]
28	Enumerate the additional duties of an advocate towards BCI and SBC?	[CO3]	[Unit 3]	[Apply]	[HOT]
29	Mr. Sandeep, an advocate, intends to privately discuss the merits of a pending case with a judge. Advise him on the ethical and legal implications of such an action.	[CO4]	[Unit 4]	[Analyze]	[HOT]
30	Accounting and law are inextricably linked when it comes to interpreting balance-sheets and profit & loss accounts in legal proceedings.” Critically discuss, with reference to features of a balance-sheet and its interpretation	[CO4]	[Unit 4]	[Apply]	[HOT]
31	Discuss the ethical dilemmas faced by legal professionals and accountants in the context of financial reporting. Discuss the codes of conduct established by professional bodies and the legal implications of ethical breaches in accounting practices.	[CO4]	[Unit 4]	[Understand]	[LOT]
32	Enumerate and evaluate the major branches of accounting (financial, cost, management, forensic) and discuss how each branch can serve a lawyer advising clients in tax-law disputes.	[CO4]	[Unit 4]	[Analyze]	[HOT]
Section C				(1x 20= 20)	
33	Assess the multifaceted jurisdictional scope of High Courts in India, encompassing their original, appellate, writ, and supervisory powers, and critically evaluate the constitutional and statutory provisions that delineate these jurisdictions.	[CO1]	[Unit 1]	[Apply]	[HOT]
34	Critically assess the evolution of the legal profession in India, examining its historical development, key legislative milestones, and the impact of socio-political changes on its structure and functioning.	[CO1]	[Unit 1]	[Evaluate]	[HOT]

35	Mr. 'X' is a practicing Advocate at Mysore. He obtained a license for running a petrol bunk in Pandavapura. He practices Advocacy as well as carries petrol bunk business. Can he do both profession as well as business at a time? Advice.	[CO2]	[Unit 2]	[Apply]	[HOT]
36	Considering the “nature of accountancy”, explain how the functions of recording, classification, summarisation, analysis and reporting can enhance a lawyer’s capability to present financial evidence before a court or tribunal.	[CO2]	[Unit 2]	[Analyze]	[HOT]
37	Describe the powers and functions of the Disciplinary Committee under the Advocates Act, 1961, focusing on its authority to investigate professional misconduct, procedural safeguards, and appellate mechanisms.	[CO3]	[Unit 3]	[Apply]	[HOT]
38	Enumerate the Punishments and Remedies against the order of Punishment available as discussed under the Advocates Act, 1961?	[CO3]	[Unit 3]	[Apply]	[HOT]
39	Critically evaluate the legal and professional implications of an individual identifying as an 'advocate' in India without fulfilling the statutory requirements set forth in the Advocates Act, 1961, particularly in relation to enrollment with a State Bar Council and passing the All India Bar Examination (AIBE).	[CO4]	[Unit 4]	[Evaluate]	[HOT]
40	Bench and Bar are the essential parts where justice requires their harmonious relationship”. Explain this statement with suitable examples and case laws.	[CO4]	[Unit 4]	[Apply]	[HOT]

Summary Sheet

CO Wise

CO	Q. No	Marks
CO1	1.2.3.4.17.18.19.20.33.34.	100
CO2	5.6.7.8.21.22.23.24.35.36.	100
CO3	9.10.11.12.25.26.27.28.37.38.	100
CO 4	13.14.15.16.29.30.31.32.39.40.	100
Total		400

Unit Wise

Unit	Q. No	Marks
Unit 1	1.2.3.4.17.18.19.20.33.34.	100
Unit 2	5.6.7.8.21.22.23.24.35.36.	100
Unit 3	9.10.11.12.25.26.27.28.37.38.	100
Unit 4	13.14.15.16.29.30.31.32.39.40.	100
Total		400

Blooms Taxonomy Level (BTL) Wise		
BTL	Q. No	Marks
LOT	1.2.3.4.5.6.7.8.9.11.12.13.14.15.16.23.31	95
HOT	10.21.22.24.25.26.27.28.29.30.32.33.34.35.36.37.38.39.40	305
Total		400

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Moderated By:

Disclaimer: -This is a Practice Set. The Question in End term examination will differ from the Practice Set. This Practice Set is meant for practice only.